



| Mathematics Grade 1 Shape and Space (SS) | | | | |
|--|--|--|---|---|
| Outcome | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| SS1.1 Demonstrate an understanding of measurement as a process of comparing by: <ul style="list-style-type: none"> identifying attributes that can be compared ordering objects making statements of comparison filling, covering, or matching. | <ul style="list-style-type: none"> With help, I can identify objects that are: <ul style="list-style-type: none"> longer/shorter, heavier/lighter, hold most or least, OR <ul style="list-style-type: none"> greatest or least area. With help, I can describe objects by <ul style="list-style-type: none"> length, mass, capacity, OR area. | <ul style="list-style-type: none"> I can identify objects that are: <ul style="list-style-type: none"> longer/shorter, heavier/lighter, hold most or least, OR <ul style="list-style-type: none"> greatest or least area. I can describe objects by <ul style="list-style-type: none"> length, mass, capacity, OR area. | <ul style="list-style-type: none"> I can identify objects that are: <ul style="list-style-type: none"> longer/shorter, heavier/lighter, hold most or least, AND <ul style="list-style-type: none"> greatest or least area. I can compare objects by <ul style="list-style-type: none"> length, mass, capacity, AND area. | <ul style="list-style-type: none"> I can identify objects that are: <ul style="list-style-type: none"> longer/shorter, heavier/lighter, hold most or least, AND <ul style="list-style-type: none"> greatest or least area AND explain my reasoning. I can compare objects by <ul style="list-style-type: none"> length, mass, capacity, AND area and explain my reasoning. |
| Comments | | | | |



| Mathematics Grade 1 Shape and Space (SS) | | | | |
|---|---|--|---|---|
| Outcome | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| | | | | |
| SS1.2 Sort 3-D objects and 2-D shapes using one attribute, and explain the sorting rule. | <ul style="list-style-type: none"> • With help, I can identify most 3-D objects AND 2-D shapes. • With help, I can sort 3-D objects and 2-D shapes with a given rule. • With help, I can sometimes identify the sorting rule when I see objects AND shapes in groups. | <ul style="list-style-type: none"> • I can identify most 3-D objects AND 2-D shapes. • I can sort 3-D objects and 2-D shapes with a given rule. • I can often identify the sorting rule when I see objects AND shapes in groups. | <ul style="list-style-type: none"> • I can identify 3-D objects AND 2-D shapes. • I can sort 3-D objects and 2-D shapes with a given rule and explain my reasoning. • I can identify the sorting rule when I see objects AND shapes in groups. | <ul style="list-style-type: none"> • I can identify 3-D objects AND 2-D shapes and explain my reasoning. • I can sort 3-D objects and 2-D shapes and communicate the rule I used. • I can identify the sorting rule when I see objects AND shapes in groups and explain my reasoning in detail. |
| Comments | | | | |



| Mathematics Grade 1 Shape and Space (SS) | | | | |
|--|--|---|---|--|
| Outcome | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| SS1.3 Replicate composite 2-D shapes and 3-D objects. | <ul style="list-style-type: none"> I can identify 2-D shapes. | <ul style="list-style-type: none"> I can partially reproduce a composite shape using the correct 2-D shapes. | <ul style="list-style-type: none"> I can reproduce a composite shape using the correct 2-D shapes. | <ul style="list-style-type: none"> I can reproduce a given picture from tangram pieces. |
| | <ul style="list-style-type: none"> I can identify 3-D objects. | <ul style="list-style-type: none"> I can partially reproduce a composite by using the correct 3-D objects. | <ul style="list-style-type: none"> I can reproduce a composite by using the correct 3-D objects. | <ul style="list-style-type: none"> I can reproduce a variety of composites by using the correct 3-D objects. |
| Comments | | | | |



| Mathematics Grade 1 Shape and Space (SS) | | | | |
|---|---|--|--|---|
| Outcome | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| SS1.4 Compare 2-D shapes to parts of 3-D objects in the environment. | <ul style="list-style-type: none"> I can identify 2-D shapes OR 3-D objects in my surroundings. | <ul style="list-style-type: none"> I can identify 2-D shapes AND 3-D objects in my surroundings. | <ul style="list-style-type: none"> I can compare 2-D shapes to parts of 3-D objects in my surroundings. | <ul style="list-style-type: none"> I can compare 2-D shapes to parts of 3-D objects in my surroundings and explain my reasoning. |
| | <ul style="list-style-type: none"> With help, I can identify some of the 2-D shapes within a 3-D object. | <ul style="list-style-type: none"> I can identify some of the 2-D shapes within a 3-D object. | <ul style="list-style-type: none"> I can identify most of the 2-D shapes within a 3-D object. | <ul style="list-style-type: none"> I can identify all of the 2-D shapes within a 3-D object. |
| Comments | | | | |